

Novel Study - A Layered Curriculum Unit

Everyone will begin in the C Layer. You will need to successfully complete 4 activities in this layer before moving up to the B Layer. You will also need to have a teacher conference to discuss your work orally. Activities in this layer will allow you to achieve a final mark of no more than 60%.

C LAYER: Choose 4 Activities for 60 marks (4 x 15 marks each)

1. Using a Venn diagram compare and contrast the 2 main characters.
2. Create a plot map for the book.
3. Make vocabulary flash cards for 10 new words from novel. Write definitions on the back.
4. Write 5 questions you would like to ask the main character and provide the answers you imagine he/she would give.
5. Write a summary for the back of the book that doesn't reveal the ending/climax.
6. Choose one character and write a poem about that character.
7. Write an advertising jingle to promote your book on the radio .
8. Create a time line displaying the events of the story. Include writing and drawings..
9. Create a comic strip based on a significant event in the novel. Include thought bubbles, speech bubbles and narration. Minimum of six frames.

Now in B, you need to successfully complete 2 activities in order to move up to the A Layer. Activities in this layer will allow you to achieve a final mark of no more than 80%.

B LAYER: Choose 2 Activities for 20 marks (2 x 10 marks each)

1. Compare a conflict you have had with one that occurs in the book. Make 5 connections.
2. Analyze a popular song's lyrics. Compare it to the book and explain the connections.
3. Create a collage showing the main events of the text.
4. Create a free verse poem about the novel that uses 5 of your glossary words.
5. Write a rap that tells the plot of your story.

Now in A, you need to complete 1 activity. Success in this layer will allow you to achieve a final mark of up to 100%.

A LAYER: Choose 1 Activity for 20 marks

1. Choose 3-5 songs that could act as the soundtrack for this novel. Create the soundtrack, then write/explain how each song lends itself to the novel.
2. Develop and present a monologue reflecting the feelings and experiences of a main character and his/her interactions with others.
3. Create and dramatize a 'movie trailer' advertising the novel. (You will need to work with other students in your novel group who also choose this activity.)